

## **Five tips for learning Vocabulary**

Examples from the blog. Find out more about Oxford Word Skills second edition here.



## Vocabulary consists of Words and Phrases

Here is an example glossary showing many items are made up of more than one word.

meet sb a number of times and become friends
used for saying that sb does the same thing as another person SYN <b>each other</b>
(of two or more people) meet for a social reason
used when a problem happens in a situation or relationship
not now; not as before SYN <b>not any longer</b>
begin to understand sth that you didn't know before
stop being in a romantic relationship (with sb)
have sb as a boyfriend/ girlfriend
like sb and want to be their boyfriend/girlfriend
having a boyfriend/girlfriend for a long time

Oxford Word Skills Intermediate, page 31



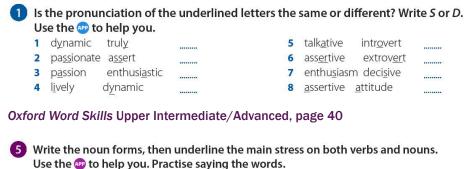
## **Keep records of new Vocabulary**

Well-organised records allows students to:

- > find vocabulary items easily to check the meaning
- > add more information about usage
- > revise vocabulary they have learnt

# **3** Don't forget Pronunciation (especially vowels) and word stress Exercises that focus on one footure of stress

Exercises that focus on one feature of pronunciation or word stress can help students to develop a better understanding of how particular letters and combinations of letters are pronounced.



► discuss discussion 3 explain 4 revise 1 repeat 5 argue ..... 2 pronounce .....

#### Oxford Word Skills Intermediate, page 13

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## **Practice!**

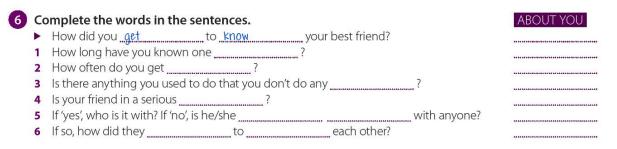
Some words may be easy to remember, while others seem very difficult. Here is a short activity that tests understanding of animals and insects:

1 Write the names of these animals and insects in order from big to small.

bear	cat	fly	whale 🗸	monkey	sheep	elephant	lion	mouse
big whale				********	*** **********			small

Oxford Word Skills Elementary, page 81

For students to produce new voabulary it helps if they use it to talk about their own lives. In this exercise they practice the correct vocabulary and then use it to talk about their own relationships:



7 ABOUT YOU Write answers to the questions in Exercise 6, or talk to another student.

Oxford Word Skills Intermediate, page 31

## **Revision**!

If students don't use a word or phrase for a period of time, they can easily forget it. Frequently return to it and revise it.

- > complete exercises in pencil, so students can rub out their answers and repeat later
- > use vocabulary records or glossary to revise by covering one of the two columns,

vocabulary on the left and definitions/translations on the right, and remembering what is covered.

## Which of these techniques do you use, and which are new to you? Share your comments and ideas for learning vocabulary with us on social media.

Find out more about Oxford Word Skills second edition here.

Remember that the Oxford Advanced Learner's Dictionary App (which accompanies Oxford Word Skills or can be used seperately) gives students the oppertunity to listen to the pronunciation of words and phrases. Start your free two-day trial via the <u>App store</u> or <u>Google Play</u>.